



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Polish language 1 [S1Arch1E>JP1]

Course

Field of study

Architecture

Year/Semester

1/2

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

English

Form of study

full-time

Requirements

elective

Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

60

Projects/seminars

0

Number of credit points

4,00

Coordinators

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Lecturers

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Prerequisites

Polish as a foreign language for beginners in Polish. The course is designed for learning general Polish at the beginner level under the teacher's guidance. Knowledge of Polish is not required.

Course objective

The aim of the course is to learn the basics of communication in Polish while studying in Poland. The emphasis is on practical knowledge of the language and communication as well as learning about Polish culture. After completing the course the student should be able to pass the Polish language exam at level A1.

Course-related learning outcomes

none

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge verification takes place throughout the whole course. It consists of: quizzes, tests, homework exercises and speaking exercises.

Passing threshold: 60% of points.

Programme content

Introduction to Polish grammar, vocabulary, and pronunciation. Conjugation of verbs, declension of nouns, genders of the noun and adjective, present tense, basic vocabulary and phrases, numbers

Course topics

1. Making contact
2. Welcome and farewell formulas
3. Introducing yourself
4. Question about well-being and expressing well-being
5. Numbers 1-100
6. Asking questions
7. Determining the characteristics of people (description of appearance and character)
8. Nationalities
9. Professions and activities
10. Age
11. Family
12. Personal relations

Teaching methods

Students perform the syllabus based on selected chapters from the primary and secondary literature and additional materials supplied by the teacher. Numerous and varied exercises systematically develop the 4 skills: listening, speaking, reading and writing. They also use presentations and language learning materials from the Internet. They analyse the source material presented by the teacher, work individually, in pairs and groups. There are audio materials for each lesson.

Bibliography

Basic
Małolepsza, Małgorzata. Szymkiewicz, Aneta. 2022. Hurra Po Polsku 1. Kraków: Prolog Publishing.

Additional
Prizel-Kania, Adriana. Bucko, Dominika. Majcher-Legawiec, Urszula. Sowa, Katarzyna. 2016. Po polsku po Polsce. Podręcznik do nauczania języka polskiego jako obcego oraz kultury polskiej dla początkujących. Avalon Publishing.

Stempek, Iwona. Stelmach, Anna. Dawidek, Sylwia. Szymkiewicz, Aneta. 2010. POLSKI krok po kroku 1. Polish-Courses.com

Miodunka, Władysław. 2017. Cześć, jak się masz? Universitas Publishing.

Janowska, Aleksandra. Pastuchowa, Magdalena. 2014. Dzień dobry. Śląskie Centrum Edukacji Regionalnej.

Internet sources:
Polish in 3 minutes
https://www.youtube.com/results?search_query=polish+in+3+minutes
Polish 101
<https://www.youtube.com/watch?v=bK9lZr78Ed0>

Breakdown of average student's workload

	Hours	ECTS
Total workload	0	0,00
Classes requiring direct contact with the teacher	0	0,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	0	0,00